



Ohio Early Learning Content Standards

OELCS Math SVC Module Parking Lot Questions

February 23, 2007

Question 1: *Is Cognitively Guided Instruction the same as Everyday Math?*

Response: Everyday Mathematics is a specific mathematics curriculum published by the Wright Group (who I think also does many whole language/literacy materials) through McGraw-Hill. Cognitively Guided Instruction is an approach to teaching mathematics in which the teacher uses his/her knowledge of the child's developmental level of thinking to guide the selection of problems and the scaffolding provided. Everyday mathematics may use some of the tenets of Cognitively Guided Instruction, but teachers could adapt the principles of Cognitively Guided Instruction to a wide variety of curricular materials.

Question 2: *Assessments: Do you have any other ideas on documenting children's work?*

Response: The way I documented math growth in my preschoolers was through an assessment form we included in *More Than Counting*. It's on page 235 of *More Than Counting* and page 307 of *Much More Than Counting*. It's a quick check-off and documents progress in thinking and skill level in number sense over time. Teachers can easily add indicators above the columns and adapt it to their own needs.